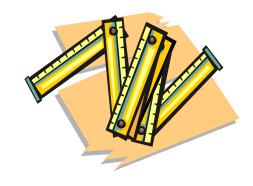


## yard

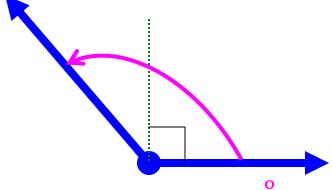


The door into your classroom is approximately 1 yard wide.

(customary unit of measure:

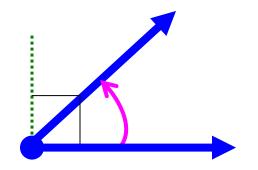
1 yard = 36 inches = 3 feet

# obtuse angle



(an angle whose measure is larger than 90)

# acute angle



(an angle whose measure is smaller than 90°)

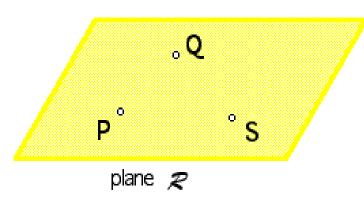
## Venn diagram

The yellow circle has the numbers 0, 3, 6, and 9.

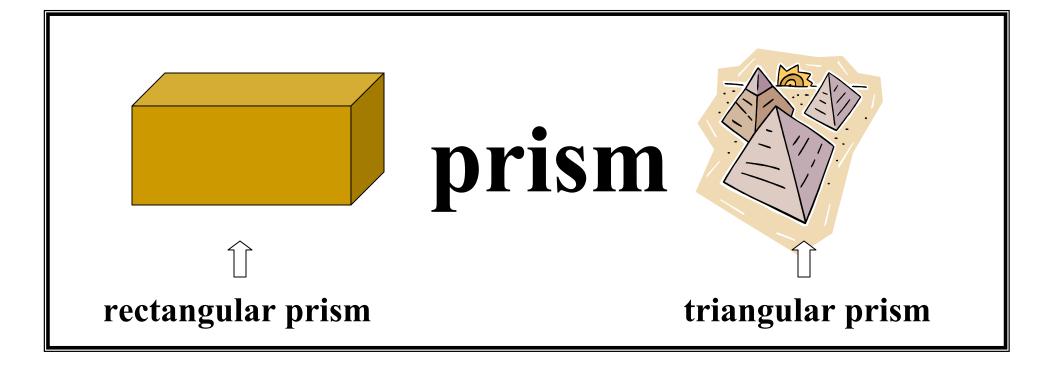
The blue circle has the numbers 0, 6, 12.

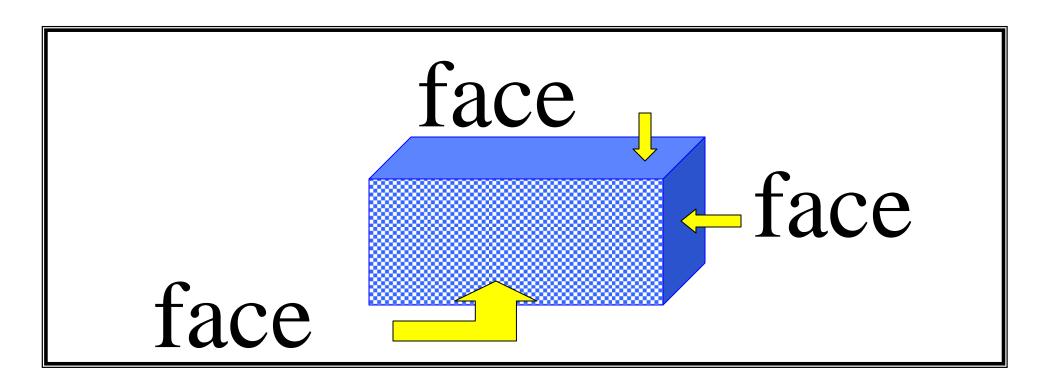
Both circles have the numbers 0 and 6.

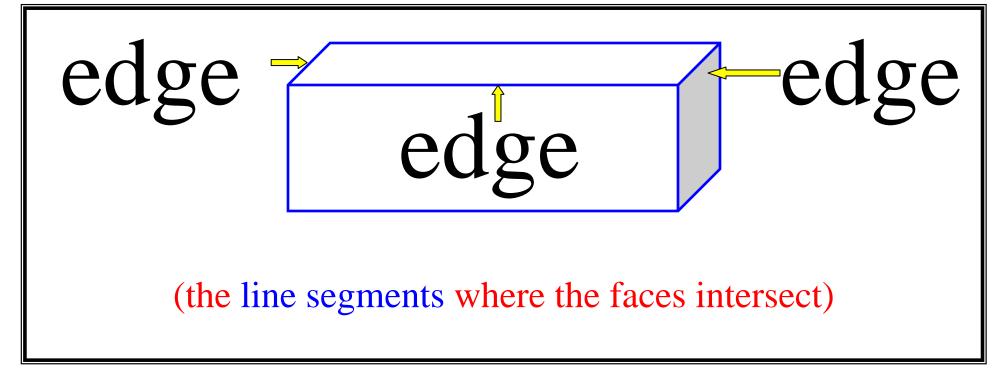
# plane



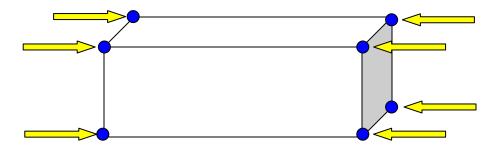
A flat surface that continues forever in all directions.











(the point(s) where the edges intersect)

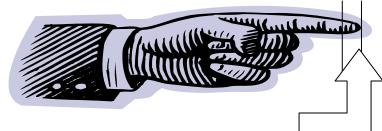
meter (m)



The door into your classroom is slightly smaller than a meter wide.

(metric unit for measuring length and distance)



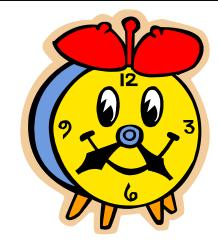


(cm)

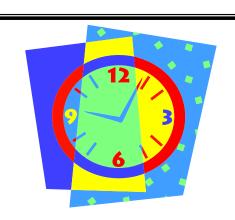
Approximately half the length of the 1<sup>st</sup> joint of your finger

(metric unit for measuring length)

#### minute



(measure of time = 60 seconds)



## hour

(measure of time = 60 minutes)

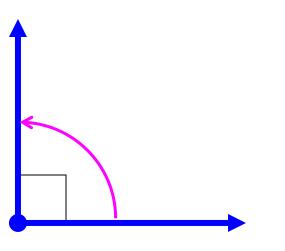
# math symbols



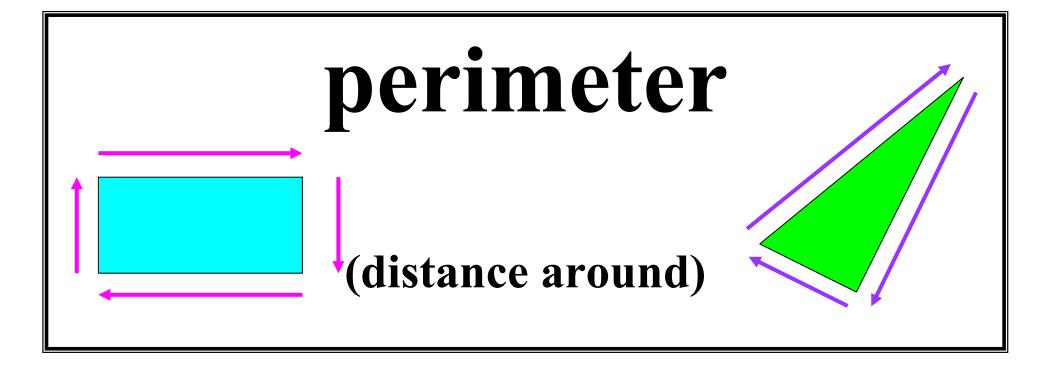


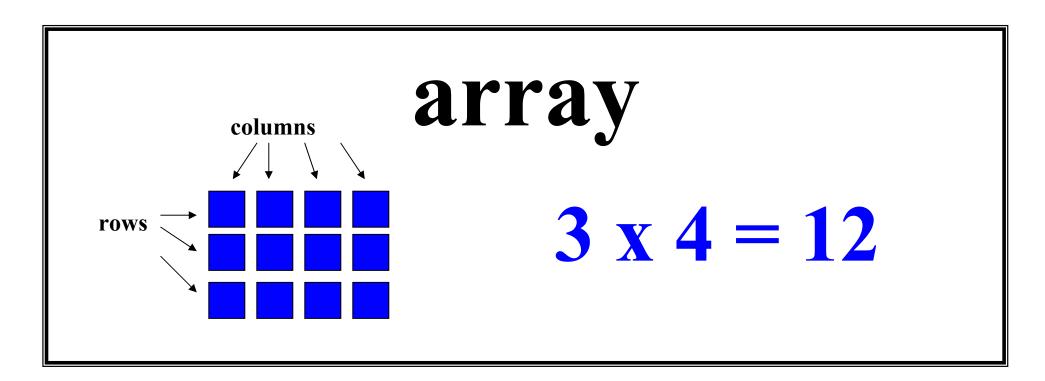
greater than less than add subtract equal to not equal to multiply 2 < 4 1 + 2 7 - 55 > 3

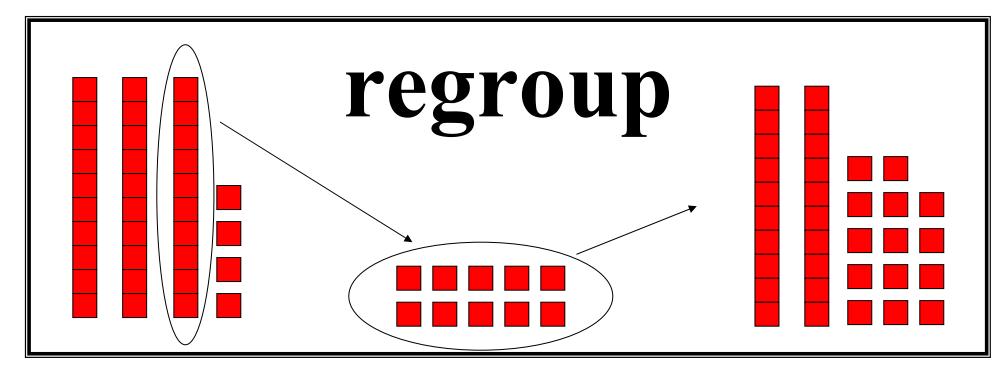
# right angle



(an angle whose measure is exactly 90°)







# multiply





2 groups of 3 is 6

$$2 \times 3 = 6$$

# product







$$5 \times 3 = 15$$

## difference



$$8 - 4 = 4$$



$$23 - 11 = 12$$

#### sum

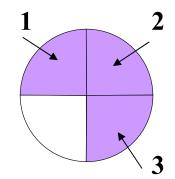
$$8 + 4 = 12$$

$$15 + 24 = 39$$



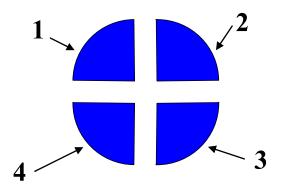
numerator

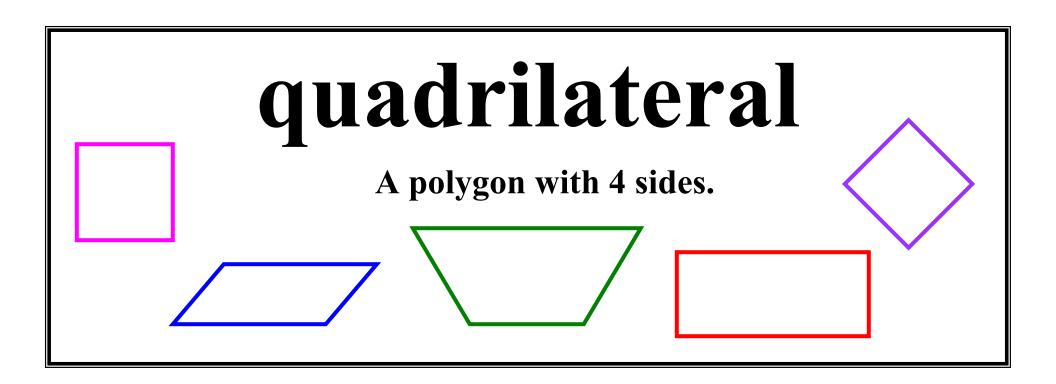
This tells how many parts you have out of the whole.

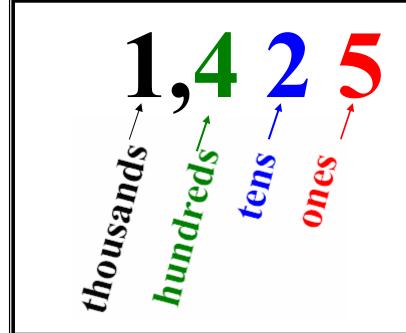


### denominator

This tells how many parts make up the whole.







# place value

